The Impactful Five (i5) Pedagogy Introduction

Introduction to PRME
The Principles for Responsible Management Education (PRME) is an initiative of the UN Global Compact, a United Nations supported initiative founded in 2007. As a platform to raise the profile of sustainability in schools around the world, PRME equips today's business students with the understanding and ability to deliver change tomorrow. PRME has become the largest organized relationship between the United Nations and management-related higher education institutions as a voluntary initiative with over 850 signatories worldwide.

Context of our LEGO Values Grant
PRME recognizes the need for business schools to provide educational experiences and classroom content which matches the creativity and urgency needed to train the leaders and managers of tomorrow. In order to achieve this mission, PRME has been awarded a USD 6 million grant from the LEGO Foundation to be delivered over a 3-year period. This grant will be used to further enhance PRME’s work in equipping today's business students with the understanding and ability to deliver change tomorrow.

Vision for the i5 Pedagogy
The Impactful Five (i5): Learning in Leadership Education project is building on prior LEGO Foundation research and expertise to develop and pilot pedagogical approaches for holistic skill set development to help the next generation of leaders address sustainable development. Through a partnership with Project Zero at the Harvard Graduate School of Education, PRME analyzed research from The LEGO Foundation childhood and youth development research-spheres to create a pedagogy for the higher education business school context. These findings are being translated into a Playbook for educators from the PRME community to utilize as a tool in their classroom and to better engage with the i5 characteristics of making learning meaningful, joyful, actively engaging, social, and iterative.

Impact
The Impactful Five (i5) project challenges ‘mainstream’ teaching and learning practices to infuse meaning, joy, and ‘soft skills’ into education. By targeting 5 key characteristics of learning to integrate sustainability skills into business schools, this pedagogy will train the next generation of CEOs, managers, and leaders to shape a workforce of lifelong learners equipped with contemporary skills needed to address today’s sustainable development challenges. LEGO Education has previously identified cognitive, creative, social, emotional, and physical skills as the skills to develop through these pedagogical interventions. Our ambition is to foster a new generation of students with the skills needed to address the global challenges of our time, address the Sustainable Development Goals (SDGs), and impact generations of educators and students with a new paradigm for creative pedagogy.